



ED244 Unit 4 Group Presentations

INTRODUCTION

On **Monday March 25**, YOU get to be the instructor. Unlike the beginning of this course in which we asked very broad, philosophical questions (the aim of schools, curriculum etc.), this unit will focus on group of very specific student-centered topics and how those topics may impact your teaching.

The process of developing a group presentation will challenge your communication and collaboration skills, which are fundamentally important in 21st century education. Since there will be **no class on Monday March 18**, it is recommended that you use that time to meet together as a group to prepare. Additional meetings may be necessary.

OBJECTIVE

The objective of your group presentation is to (1) inform and (2) persuade. *Remember that YOU are the instructor for the topic you have been assigned.* Your classmates will be depending on you to provide them with the relevant and important issues pertaining to the topic you have been assigned.

GROUPS

Group 1: Meg Boebinger, Taylor Evans, Brady Lanham, Caitlyn Reynolds, Laurelen Whitney

Group 2: Macie Dannenbrink, Kylie Gray, Vanessa Lynn, Tyler Smith, Megan Wood

Group 3: Maisie DeMass, Lindsay Higginbotham, Alberto Montovano, Allie Thomason

Group 4: Savannah Demoret, Hannah Hildebrandt, Lindsay Moore, Maria Tonry

Group 5: Ashley Dixon, Karen Kuzma, Gabby Purdy, Kelsie VanWynsberghe, Sarah McDonough

TOPICS

The assigned topics are directly from chapter subheadings within your textbook. You will want to use information contained in the textbook as the foundation for your group's presentation. You are encouraged to use additional sources in crafting the presentations.

Group 1: Learning Styles and Multiple Intelligences (Chapter 2)

Group 2: Family Patterns and Social Issues in the Classroom (Chapter 4)

Group 3: Exceptional Learners: Gifted & Talented and Special Education (Chapter 2)

Group 4: Student Diversity and Bilingual Education (Chapter 3)

Group 5: Multicultural Education, Today's Classroom and Culturally Responsive Teaching (Chapter 3)

PRESENTATIONS

- Presentations should be between 15-20 minutes each. Group 1 will be the first group of the night, followed by Group 2 etc.
- Each presentation will be graded according to the rubric below. All group members will receive the same grade. All group members must participate in both the development and execution of the presentation.
- As a group, you have the freedom to construct any type of presentation you like. From a traditional PowerPoint...to a creative drama or news broadcast...to the infusion of technology, you are encouraged to use to your advantage the unique interests and talents of the members of your group. I encourage you to check [this link](#) and do your own research on effective group presentations.
- A suggested outline for your presentation (though certainly you are welcome to deviate):
 - Introduction and overview of the topic
 - This may include key terms and definitions, a preview of what to expect in the presentation etc.
 - History and context of the topic
 - This may include important historical events or decisions as well as any other relevant contextual information that will help the audience understand the topic.
 - Current issues related to the topic
 - This may include the important or “hot button” issues directly impacting today’s educators.
 - **Implications for teachers and educators**
 - This is the most important portion of your presentation. It is your group’s opportunity to persuade the audience that your topic is important and worthy of attention. You may want to address the following questions: What implications do the current issues hold for educators? What must educators know and do about the topic? How might your group’s topic influence the way teachers approach their classrooms?
 - Conclusion
 - This may include a review of the topics covered and/or a challenge to the audience regarding your topic.

CLASS PARTICIPATION

On the night of the presentations, it is expected that you will be an active listener. After each presentation, there will be a time for Q&A from the class, which will be your opportunity to ask questions of the presenters. *How is this topic/issue relevant to me? What implications might this have on how I approach teaching? Did the group miss something you hoped that they would cover? What piece of their presentation was most interesting/compelling to you?*

Rubric for Unit 4 Group Presentations

Score	Presentation	Content	Organization	Collaboration
5	Presenters effectively utilized a wide range of teaching strategies to help in learning the concepts being covered	All aspects of the subject were covered and all objectives were met effectively.	All aspects of the presentation were well prepared and presenters understood and had a complete grasp of subject.	The group was well coordinated and all members collaborated and cooperated
4	Presenters utilized a wide range of teaching strategies, but some are not as effective as others.	Most aspects of the subject were covered and most of the objectives were met.	Most aspects of the presentation were well prepared. Most aspects were completely understood.	The group was well coordinated and all members collaborated and cooperated. Some slight errors in coordination or collaboration
3	Presenters utilized some teaching strategies, but there could be more strategies used that would aid in the mastery of the subject.	Most aspects of the subject were covered, but major objectives were not met.	Most aspects of the presentation were well prepared. Some major aspects were not completely understood.	The group has small errors in coordination or collaboration that delayed the presentation
2	Presenters only used a few methods that may or may not help the mastery of the subject.	Some aspects of the objectives were met, and major objectives not met.	Some aspects of the presentations were not well prepared. Some aspects were not completely understood.	The group has more than two delays or had a problem in collaboration or cooperation
1	Presenters didn't employ any effective teaching strategies.	Very few aspects of subject were covered and very few objectives were not met.	Most aspects of presentation were not well prepared or not understood.	Major delays or problems in working as a group.